



填**教學意見/學習成效問卷**參加抽獎

#抽電影票、行動電源、餐卷!!

連結：https://selcrs.nsysu.edu.tw/tch_evaluate/


填答時間：**6/6 (日) 00:00~6/26 (六) 24:00**

109-2線上教學意見調查

- 完成問卷(填答率達修課數**80%以上**)獲得**選課點數**與**抽獎資格**
- **選課點數**：**30點**(適用於110-1初選一博雅、跨院選修)
- **抽獎獎品**：餐卷、禮卷、電子3C、NSYSU紀念商品

【請輸入帳號密碼】

Please enter the account and password.

帳號 (Account) :	<input type="text"/>
密碼 (Password) :	<input type="password"/>
驗證碼 (Validation Code) :	<input type="text" value="8827"/> 
	<input type="button" value="登入 (Login)"/> <input type="button" value="取消 (Cancel)"/>

◁ 帳號密碼與選課系統帳密相同

《 學年度第2學期》
2019 Academic Year 2nd Semester

※ 注意事項 (Point for attention) :

- 1、請參閱《學生學習成效線上施測系統操作說明》：[【中文版】](#) [【English】](#)
- 2、學生：請使用您在「選課系統」所登錄之「學號」及「密碼」登入。
For student: Please fill in your 「student No.」 and 「password」 to log in.
- 3、建議最佳瀏覽效果 解析度：1024*768 (以上)。
Best view 1024 x 768.

教學意見問卷

點選課程名稱開始填答 ▷

科技管理導論

➡ INTRODUCTION TO
TECHNOLOGY
MANAGEMENT

孫子兵法策略原理

➡ STRATEGIC PRINCIPLES IN
THE ART OF WAR OF SUN-
ZI

動態競爭：觀念、案例與應用

➡ COMPETITIVE DYNAMICS:
CONCEPTS, CASES, AND
APPLICATION

教學成效問卷

- 完成教學意見調查
- 點選「送出」
- 點選「確定」
- 點選「下一步」
- 接續填答「**學習成效問卷**」
(填完2份問卷送出才算完成填答)

1. 簡述對於本課程業界專家之看法：

送出

取消

2.

網頁訊息



是否確定送出調查表？
Submit ?

確定

取消

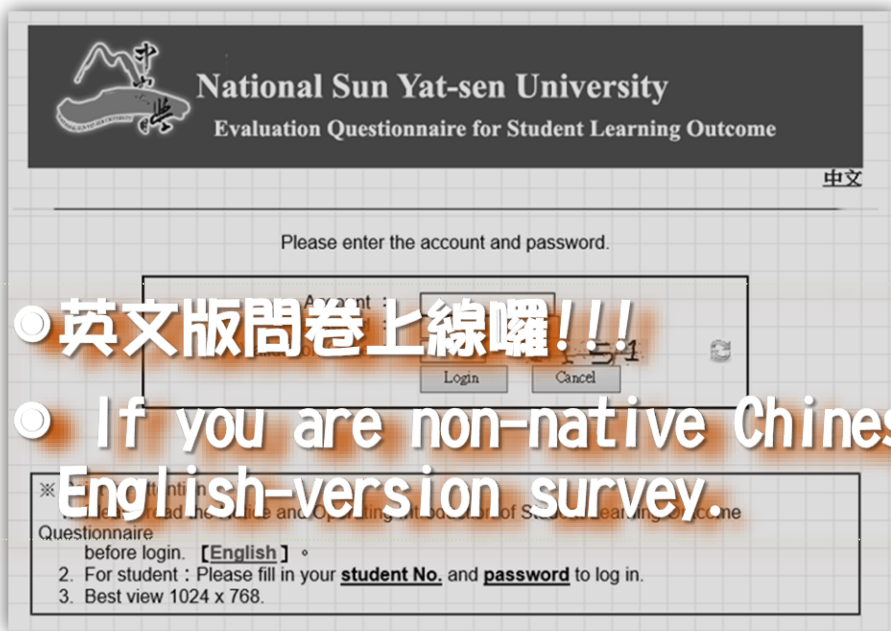
3. 1.學 年： 學年度 第2學期
2.課 號：
3.課程名稱：
4.授課教師：

※該課程《教學意見調查表》已經填答完成。
完成時間 05/20 11:42:20

※請繼續填答《學習成效問卷》：

下一步

英文版教學意見線上系統



National Sun Yat-sen University
Evaluation Questionnaire for Student Learning Outcome

中文

Please enter the account and password.

Account :

Password :

Login Cancel

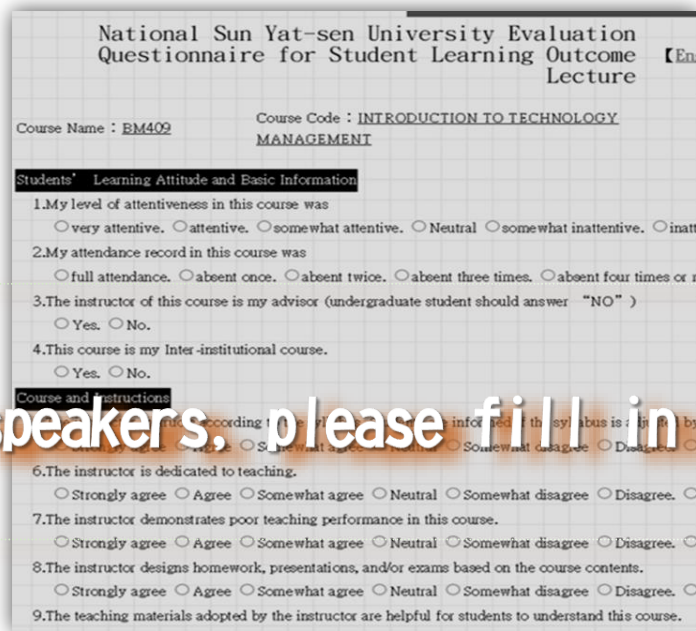
◎ 英文版問卷上線囉!!!

◎ If you are non-native Chinese speakers, please fill in English-version survey.

※ If you intend to use the English version of the Survey for Student Learning Outcome Questionnaire before login. [English] ◦

2. For student : Please fill in your **student No.** and **password** to log in.

3. Best view 1024 x 768.



National Sun Yat-sen University Evaluation
Questionnaire for Student Learning Outcome

Course Name : **BM402** Course Code : **INTRODUCTION TO TECHNOLOGY
MANAGEMENT**

Students' Learning Attitude and Basic Information

1. My level of attentiveness in this course was
 very attentive. attentive. somewhat attentive. Neutral somewhat inattentive. inattentive.

2. My attendance record in this course was
 full attendance. absent once. absent twice. absent three times. absent four times or more.

3. The instructor of this course is my advisor (undergraduate student should answer "NO")
 Yes. No.

4. This course is my Inter-institutional course.
 Yes. No.

Course and Instructions

6. The instructor is dedicated to teaching.
 Strongly agree Agree Somewhat agree Neutral Somewhat disagree Disagree. Strongly disagree

7. The instructor demonstrates poor teaching performance in this course.
 Strongly agree Agree Somewhat agree Neutral Somewhat disagree Disagree. Strongly disagree

8. The instructor designs homework, presentations, and/or exams based on the course contents.
 Strongly agree Agree Somewhat agree Neutral Somewhat disagree Disagree. Strongly disagree

9. The teaching materials adopted by the instructor are helpful for students to understand this course.