

NSYSU EMI Teaching Community

I. Purposes:

President Tsai Ing-wen stressed the “Bilingual Nation by 2030” policy in inaugural speech, and the government will strive to reach the goals of “cultivating public’s English proficiency” and “elevating national competitiveness.” In accordance with the Bilingual Nation Policy, NSYSU has comprehensively planned to establish a bilingual university through its 10-year project. Three departments, Department of Electrical Engineering, Department of Mechanical and Electro-Mechanical Engineering, and Department of Chemistry, will start their EMI bachelor’s programs from the fall semester of 2021. NSYSU has set the goal that in the year of 2030, 100% lecture courses of all graduate programs are taught in English and all undergraduate programs offer EMI bachelor’s programs.

In the process of implementing English Medium Instruction, the support for instructors is a key point. The Teaching and Learning Development and Resources Center hence planned to establish a campus wide EMI teaching community in the second semester of 109 academic year. By means of the assistance and mutual support of the teaching community, we hope to lower teacher’s anxiety and build faculty’s confidence and professional development.

II. Objectives:

1. To assist teachers in transitioning into using English as medium of instruction (EMI) in response to Taiwan's 2030 Bilingual Nation Policy
2. To foster collaborative learning to guide novice teachers and revitalize experienced teachers for mutual support and assistance, skill refinement, and professional development
3. To assist instructors in developing and implementing teaching strategies to increase student learning effectiveness
4. To provide professional development opportunities for instructors to connect research and practice
5. To assist students in transitioning to an EMI environment

III. Applicants:

All full-time and adjunct faculty

IV. Implementation:

1. Composition: Members of the EMI Teaching Community will be composed of instructors from academic units across the campus. A faculty coordinator will

be in charge of strategic planning and coordination of forums, workshops, and training sessions as well as communicating and composing learning results at the end of each academic term.

2. Applicants are required to complete and submit the Membership Application Form (<https://reurl.cc/g8YR0L>) to the Teaching and Learning Development and Resources Center.
3. Four events shall be held per academic term, including but not limited to instructional training, seminars, workshops, teaching demonstrations, micro-teaching for peer observation and feedback, integration of research in practice, and other innovative faculty development activities.
4. The Teaching and Learning Development and Resources Center is going to establish an EMI website and form a line group for the announcement of EMI-related activities and teaching resources.
5. Learning hours will be issued and recorded in the Teaching Portfolio (TP) system for teachers who participate in the activities arranged by the EMI teaching community.

V. Activities for the 109-2 semester:

The EMI Teaching Community will organize a series of Teaching Effectiveness Workshops aimed at enhancing instructional effectiveness and increasing student learning in an EMI environment. The following is the schedule of activities for the 109.2 semester.

Session	Date	Themes and Topics
1	3/31(三) 16:00~18:00 MARCH 31 16:00-18:00 Venue: SW1008 & SW1007 (Si Wan College), 10F of Info- Library Building	Theme: Questions and Concerns about Teaching in an EMI Environment Participants are invited to share their questions and concerns regarding teaching in the EMI environment and learn from experienced teachers. Attendees will develop planning skills and learn best practice in a collaborative learning atmosphere. Discussion Topics: <ol style="list-style-type: none"> 1. EMI environment related issues: teaching anxiety, concerns, and challenges 2. Tips for EMI teacher anxiety 3. Team building and peer mentoring for support, assistance, and professional development 4. Effective classroom management strategies

Session	Date	Themes and Topics
		<ol style="list-style-type: none"> 5. Creating a positive learning environment and building rapport 6. Giving constructive feedback through praise
2	<p style="text-align: center;">APRIL 28 16:00-18:00 (Tentative)</p>	<p>Theme: Creating an EMI Learning Environment That Increases Student Motivation, Participation, and Achievement</p> <p>Participants will learn effective teaching strategies to enhance student learning, increase achievement, and prompt students' critical thinking skills.</p> <p>Discussion Topics:</p> <ol style="list-style-type: none"> 1. Using positive opening and closing statements 2. Develop effective facilitation skills to conduct functional class sessions 3. Designing student-centered activities to increase active student participation 4. Using a group dynamic for learning 5. Designing collaborative project-based learning 6. Using technology and visual aids to enhance learning
3	<p style="text-align: center;">MAY 26 16:00-18:00 (Tentative)</p>	<p>Theme: Effective Micro-Teaching: Becoming a Better Teacher through Peer Observation and Feedback</p> <p>Participants will present micro-teaching sessions to peers for observation, feedback, and support for the purpose of gaining self-confidence, overcoming teaching anxiety, and refining presentation skills.</p> <p>Discussion Topics:</p> <ol style="list-style-type: none"> 1. Self-evaluation 2. Peer observation and feedback 3. EMI students and their learning strategies and study skills 4. Assessment in EMI

Session	Date	Themes and Topics
4	JUNE Date to be determined	Theme: To be determined in accordance with the feedback and needs of members.

***A survey will be conducted at the first meeting on March 31 for the most convenient meeting dates and times for April-June.

VI. Contact information:

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***Please feel free to contact Dr. Virginia Shen (李香蘭), Coordinator for the EMI Teaching Community at NSYSU, with any questions or concerns. We look forward to seeing you at the workshops!