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| 2022 Academic Year Course Outline for Summer Semester | | | | | | | | | | | | | | | | | | |
| Course Title in Chinese | |  | | | | | Course Code | | |  | | | | | | | | |
| Course Title in English | |  | | | | | Credit(s) | | |  | | | | | | | | |
| Faculty member | |  | | | | | Elective/Mandatory | | |  | | | | | | | | |
| Course Offering Class | |  | | | | | No. students allowed | | |  | | | | | | | | |
| Course Category | |  | | | | |  | | |  | | | | | | | | |
| Discussion time | |  | | | | |  | | |  | | | | | | | | |
| Course outline | |  | | | | |  | | |  | | | | | | | | |
| Objectives | |  | | | | |  | | |  | | | | | | | | |
| Teaching approach | |  | | | | |  | | |  | | | | | | | | |
| Grading scale | | Grading scores are filled in by the faculty member (total is 100%) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:\_\_\_\_\_\_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:\_\_\_\_\_\_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:\_\_\_\_\_\_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:\_\_\_\_\_\_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:\_\_\_\_\_\_\_\_\_\_% | | | | | | | | | | | | | | | | |
| Recommended text books/course books | | Serial No. | | | Author | | Book title | | Publisher | | | Year of publishing | | Place of publishing | | | ISBN# | |
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| Weekly course content/expected progress 1. Weekly/multi-weekly topics/course content are set as teaching units by faculty members 2. Faculty members are required to arrange the course content according to the calendar and adjust the teaching approach when necessary, based on the response/feedback from the student | | | | | Week | | Date | | Course Content/topic | | Calendar for academic affairs | | | | | | | |
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| Intended professional skills that the course will prepare students to have: (Please tick the assessment methods for the skills/abilities that the student will have by the end of the course) | professional skills for students of the department /core skills and basic competence for students of the university | | Course Activities/Assessment methods | | | | | | | | | | | | | | | |
| Core skills that the course intends to prepare the student to have | Written exams | | Discussion(case studies) | Individual presentation, course work, lab work, | Individual oral presentation | Group presentation | | | | Course related field trips and internship | | Qualifications /certification | Course related activities/competitions | | Books |
| \*Professional skills for students of the department | | | | | | | | | | | | | | | | | |
| 1. Financial ethics | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| 2. A global perspective | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| 3. Financial problem solving capability | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| 4. Communication skills | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| 5. Financial management skills | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| \* Core skills and basic competence for students of the university | | | | | | | | | | | | | | | | | |
| 1. Communication skills and ability to express ideas | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| 2. Critical thinking and an inquisitive mind | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| 3. Lifelong learn ability | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| 4. Ethics and social responsibility | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| 5. Aesthetic value and taste | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| 6. Creativity | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| 7. A global vision | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| 8. A team member and leadership | |  |  | |  |  |  |  | | | |  | |  |  | |  |
| 9. Open mindedness and embrace of nature | |  |  | |  |  |  |  | | | |  | |  |  | |  |